

Maine Family Literacy Initiative
Family Literacy Academy
FY 2009-2010

Register on-line at www.mainefamilyliteracy.com

Morning break and lunch will be provided

Date/Time	Location	Cost	Description	Lead Presenters
April 30, 2010 9:30-noon	Bangor Public Library Parking is limited so arrive early! There is a cost of \$6 per day to park across the street from the library or there is on-street parking available.	\$20 for the day or \$10 per workshop	Transitioning Families out of FL Perhaps the ultimate success is when a family no longer needs the services of a family literacy program. The hope is that families will improve their educational or job skills enough to fully participate in their community, and establish positive relationships with their child's school that will continue to thrive independently. A family that has transitioned out of family literacy will have children who are meeting with success in middle school and high school, and looking towards their own post-grad futures. How do we know when a family is ready to transition? How can we help families reach their goals of self-sufficiency? In this session we will look at the continuum of transition possibilities from entering a regular Adult Education class to High School Diploma or higher education. We will also hear success stories of former family literacy children who are now grown and on their own in Maine. 2.5 hours	Valerie DeVuyst Portland Lighthouse Family Literacy 874-8155 DEVUYV@portlandschools.org Ellen Mazuzan Portland Lighthouse Family Literacy ellenm@gorhamschools.org

<p>April 30, 2010 12:45-3:15</p>	<p>Bangor Public Library</p> <p>Parking is limited so arrive early! There is a cost of \$6 per day to park across the street from the library or there is on-street parking available.</p>	<p>\$20 for the day or \$10 per workshop</p>	<p>Quality Home Visits One core belief in family literacy programming is that parents are the first and most influential teacher in their child's life. Research shows that reading to and engaging children in literacy-related activities early in life promotes language acquisition and correlates with literacy development, enhanced reading comprehension and overall success in school. One way to achieve this goal is to work with the parent to create a literacy-rich home environment. Family literacy programs can do this in a variety of ways. This workshop will focus on the strategies and techniques needed to create a quality literacy environment in the home, how an effective home visit occurs, the barriers that are faced and possible solutions.</p> <p>2.5 hours</p>	<p>Pat Hughes SPICE Family Literacy Thorndike 568-3420 phughes@msad3.org</p>
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