

Maine Family Literacy Initiative
Family Literacy Academy
FY 2010-2011

Register on-line at www.mainefamilyliteracy.com

Morning Break or Lunch will be provided

Date/Time	Location	Cost	Description	Lead Presenters
<p>AUGUST 20, 2010</p> <p>9:30-2:30</p> <p>Lunch Included</p>	<p>Board Room George and Barbara Bush Center University of New England 11 Hills Beach Road Biddeford</p> <p>http://www.une.edu/directions/</p>	<p>\$25 for the workshop</p>	<p>What steps can you take to get your family literacy program off to a successful start?</p> <p>Come and learn simple strategies for recruiting, family intakes, PACT time, and family event planning. Implementation plans will be reviewed and revised for your upcoming grant year. Participants will have an opportunity to view different intake forms and customize ones for their program. Heavy emphasis will be placed on the first month: recruitment, team building, and playgroup planning. Concrete examples will be provided on family playtime that combines parent education and successful support group models will be shared. In addition, participants will explore how to make connections within their own community to collaborate on events and support for their families.</p> <p>Small group and individual work time will be provided during this workshop, so participants are encouraged to bring a laptop. If you require a laptop, please request one when you register. A limited number will be provided.</p>	<p>Pamela Cote Family Literacy Coordinator Sanford Community Adult Education pam_cote@sanford.org (207) 490-9712 x11</p>

<p>October 1, 2010</p> <p>9-4</p> <p>Lunch Included</p>	<p>Maple Hill Farms</p> <p>Hallowell</p> <p>For directions go to http://www.maplebb.com</p>	<p>\$25 for the day</p>	<p>Center for Early Literacy Learning (CELL) Training</p> <p>CELL staff are developing print and multi-media guides to evidence-based practices comprising four components:</p> <ul style="list-style-type: none"> • Learning based on child interests • Responsive teaching techniques that extend and expand on child interests • Everyday literacy activities that promote mastery of early literacy skills • Literacy-rich environments in the home, community, and classroom <p>CELL practice guides are designed for parents of young children and for both center-based and home-based early childhood professionals. The day long CELL training will consist of four interactive components based on the CELL model: child interests, responsive teaching techniques, everyday literacy activities, and literacy-rich environments followed by a short planning session, as well as a brief discussion on participants' role in CELL evaluation and data collection.</p>	<p>Wendy Highland M.Ed. Technical Assistant Specialist Orelena Hawks Puckett Institute Phone: 828.432.0065 Fax: 828.432.0068 whighland@puckett.org</p>
<p>October 29, 2010</p> <p>9-12</p> <p>Morning Break Included</p>	<p>Ramada Inn 357 Odlin Road Bangor</p>	<p>\$25 for the day</p>	<p>Intergenerational Literacy Activities</p> <p>In this session, participants will focus on the importance of Interactive Literacy Activity (ILA) Time - also known as Parent And Child together (PACT) Time - to the early literacy development of children. Topics to be covered will include: specific times for parents and children to engage in interactive literacy activities; providing a foundation, through parenting education, for meaningful ILA time</p>	<p>Mary Ouellette, Janice Labbe, and Carlene Dumond CHIPPY Family Literacy Fort Kent (207) 834-3536</p>

			<p>based on children's needs; an overview of early childhood development; and a discussion of ILA activities that can facilitate both the early literacy/language development and the social development of children. Discussion of these topics will be complemented with demonstrations, activities, role-plays, and an ILA Time planning exercise.</p>	
<p>December 3, 2010</p> <p>9:30-2:30</p> <p>Lunch Included</p>	<p>Ramada Inn Pleasant Street Lewiston</p> <p>www.Ramada.com</p>	<p>\$25 for the day</p>	<p>Involving ELL Families in the School Community</p> <p>If you have ELL children in your elementary or pre-school school, you may face challenges in getting their parents to participate in the school community. Led by staff from the Portland Even Start family literacy program, this interactive workshop will provide the opportunity to explore ways to encourage parent involvement and develop an action plan. Hear from a panel of ELL parents who have successfully negotiated the American school system, learn about existing resources, gain cultural insights about the major groups in Maine, brainstorm solutions to common challenge such as poor attendance at Parent/teacher conferences and volunteer activities, lack of response to notes sent home, or an apparent lack of interest in what their children are learning. There will be ample time to network with your peers.</p>	<p>Valerie DeVuyst Portland Lighthouse Family Literacy 874-8155 DEVUYV@portlandschools.org</p> <p>Ellen Mazuzan Portland Lighthouse Family Literacy</p>

<p>December 10, 2010</p> <p>9:30-2:30</p> <p>Lunch Included</p>	<p>Maple Hill Farms</p> <p>Hallowell</p> <p>For directions go to http://www.maplebb.com</p>	<p>\$25 for the day</p>	<p>Establishing Relationships with Teen Parents</p> <p>Becoming a teen parent could be <i>the</i> pivotal experience that reengages them in learning for their and their child's sake. This workshop is about learning how to connect with teen parents in order to keep them coming back for more. Participants will look at the opportunities and potential obstacles inherent in working with teen parents and promoting family literacy activities. The morning will focus on: strength-based teaching strategies, understanding adolescent brain development in relationship to becoming a parent, assessing our work in building relationships with young parents. The afternoon will apply the morning work to real-life scenarios family literacy educators may encounter when working with teen parents. Participants will leave with a better understanding of the issues teen parent's face, strategies for creating positive connections with teen parents and tools for continually assessing their program's effectiveness in reaching teen parents.</p>	<p>Martha Kempe Passages Program The Community School PO Box 555 Camden ME 04843 207-236-8404 x 208 Martha.thecommunityschool@gmail.com</p>
<p>February 4, 2011</p> <p>9-12</p> <p>Morning Break Included</p>	<p>Spectacular Event Center</p> <p>Bangor</p> <p>http://www.spectaculareventcenter.com</p>	<p>\$25 for the day</p>	<p>CSI: Family Literacy</p> <p>In this session, aspiring, new, and experienced Family Literacy practitioners - whether program administrators or direct service teaching staff - will focus on developing meaningful <u>C</u>ollaborations with partners as a critical facet of ensuring program <u>S</u>ustainability and the purposeful <u>I</u>ntegration of Adult</p>	<p>Peter Caron Director MSAD 27 Adult Education CHIPPY Family Literacy Pleasant Street Fort Kent</p> <p>(207) 834-3536 petercaron@sad27.org</p>

			Literacy, Early Childhood Literacy, Parent Education, and Interactive Literacy Activity time. The session will cover the key considerations of program sustainability; the pitfalls to avoid and the potential to pursue when working with collaborators; and the foundational elements of component integration.	
<p>April 8, 2011</p> <p>9:30-2:30 Lunch Included</p>	<p>Governor's Restaurant Next to Fireside Inn and Suites Waterville http://firesideinnwaterville.com/</p>	<p>\$25 for the day</p>	<p>Promoting Early Literacy, Birth to Three</p> <p>They're already ready to learn! Research shows that the earliest years are critical to language development. Taking advantage of this early window of opportunity will help children get off to a great start with early language and literacy.</p> <p>This session will include presentation, group work and discussion, and resource sharing on the following topics:</p> <ul style="list-style-type: none"> • How family literacy providers can support parents in recognizing their role as their child's first and most important teacher • Beyond books: encouraging language in the home and community. • Using books with babies and toddlers. It is not enough to just <i>give</i> books to families. New ideas for family literacy providers on how to choose the right books, and how to model and encourage ways to use them. • Free and low cost resources for your program 	<p>Ruth Griffin Parent Educator Parents as Teachers - Knox/Lincoln/Sagadahoc 231B Park St., Rockland, ME 04841 (207) 594-1980 (office) (207) 542-8752 (cell) ruth.griffin@maine.edu</p>

<p>April 8, 2011</p> <p>9:30-2:30</p> <p>Lunch included</p>	<p>Governor's Restaurant Next to Fireside Inn and Suites Waterville</p> <p>http://firesideinnwaterville.com/</p>	<p>\$25 for the day</p>	<p>FAME's Get a Life Game and other Financial Literacy Resources</p> <p>In this session, we will focus on why financial literacy matters and the topics that encompass financial literacy, and share numerous resources that are ready for you to use with your students today, such as FAME's Get a Life Game.</p> <p>Get a Life is a financial literacy game that explores career goals and aspirations while emphasizing the importance of making good financial decisions. The game has two versions, one for elementary students and another for secondary or adult students. It's a fun and eye-opening way of looking at money management. We will play the game and demo the web-based version.</p>	<p>Pam Crate Outreach Representative Finance Authority of Maine PO Box 949 5 Community Drive Augusta, ME 04332 (207) 620-3544 (207) 624-1541 (cell) pcrate@famemaine.com</p>
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<p>May 6, 2011</p> <p>9-12</p> <p>Full Breakfast included</p>	<p>Maple Hill Farms</p> <p>Hallowell</p> <p>For directions go to http://www.maplebb.com</p>	<p>\$25</p>	<p>How Can Family Literacy Address Parental Involvement?</p> <p>What are the requirements for parental involvement under NCLB? What does a good parental involvement plan include? Does the plan include all parents - families with English learners? How can family literacy programs help address the requirements?</p> <p>In this session we will take a look at good models for parental involvement policy, how you can braid the requirements of the federal programs under NCLB (Title I, II and III) and family literacy in your community, and resources available.</p>	<p>Rachelle Tome, NCLB Director Maine Department of Education 23 State House Station Augusta ME 04333 (207) 624-6705 Rachelle.Tome@maine.gov</p> <p>Nancy Mullins Director ESL/Bilingual Programs Maine Department of Education 23 State House Station Augusta ME 04333 (207) 624-6788 Nancy.Mullins@maine.gov</p> <p>Becky Dyer MEFLI Director 4829 Tara View Road Leesburg FL 34748 (207) 441-9965 becky@mainefamilyliteracy.com</p> <p>Angela Burgess Director of Parent Involvement Programs Maine State PIRC Maine Parent Federation P.O. Box 2067 Augusta, Maine 04338 (207) 623-2146 email: parentconnect@mpf.org</p>
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