

Maine Family Literacy Initiative
A Program of the Barbara Bush Foundation for Family Literacy
www.mainefamilyliteracy.com

2010 Grantees

Broadreach Family and Community Services—Belfast
Community Schools, Inc.—Camden
Lewiston School Department
Maine School Administrative District # 22—Ashland
Maine School Administrative District # 24—Van Buren
Maine School Administrative District #57—Massabesic Center for Adult Learning
Maine School Administrative District #61—Bridgton
Regional School Unit #12—Wiscasset Adult Education
Regional School Unit #34—Old Town
Sumner Adult Education
University of Southern Maine
Westbrook School Department

2010 Planning Grantees

Maine School Administrative District #22- Hampden
Mark and Emily Turner Memorial Public Library—Presque Isle
Regional School Unit #1 Lower Kennebec—Bath
South Portland School Department

2010 Lighthouse Grantees

Maine School Administrative District # 3—Thorndike
Maine School Administrative District # 27—Fort Kent
Portland Adult Education
Sanford Community Adult Education
Teen and Young Parent Program of Waldo County

See program descriptions on pages 31-35

For more information on the Maine Family Literacy Initiative, contact Becky Dyer,
MEFLI Director at becky@mainefamilyliteracy.com or 207-441-9965

**Maine Family Literacy Initiative
Awards Ceremony
June 22, 2009
11 a.m.**

Welcome

Rebecca Dyer, Director
Maine Family Literacy Initiative

Introduction of Student Speaker

Rebecca Dyer, Director
Maine Family Literacy Initiative

Student Speaker

Verna Parreault
Wiscasset Family Literacy Program

Introduction of Special Guest

Karen Baldacci
First Lady of Maine

Presentation to Grant Recipients

Mrs. Barbara Bush, Honorary Chair
The Barbara Bush Foundation for Family Literacy

Closing Remarks

Rebecca Dyer

Maine Family Literacy Initiative 1996-2009

The Maine Family Literacy Initiative (MEFLI) began in 1996 when the Barbara Bush Foundation for Family Literacy partnered with the Maine Department of Education to develop and expand family literacy programs throughout the state. Maine was the first of the four state initiatives to be funded by the Barbara Bush Foundation for Family Literacy and it has been continuously funded by generous donations from Maine residents and the Barbara Bush Foundation for Family Literacy for thirteen years.

In August of 1996, the first fourteen grants were awarded, totaling \$100,000. Since then, programs have been funded in colleges, adult education programs, elementary schools, libraries, Literacy Volunteer affiliates, medical centers, and community-based organizations. In June 2009 the Maine Family Literacy Initiative will have awarded 204 family literacy grants, totaling \$3,577,307.

In November 2001, the Maine Family Literacy Initiative published a guide called "Successful Strategies in Family Literacy." Interviews with family literacy administrators, teachers, parents and collaborators were conducted to gather information on what worked and what didn't work. The guide, in its second printing, has been distributed to over 25 states and in 4 different countries. It has proven to be a valuable tool for grantees and others interested in family literacy to use in the development of effective programs.

In August, 2005, a newly formed Maine Family Literacy Initiative Advisory Board met for the first time. The Board has helped create a greater awareness of the initiative and has provided guidance on the application and selection of grantees. Members of the board represent a variety of groups such as: Head Start; Maine Humanities Council; No Child Left Behind; Adult Education; Literacy Volunteers; Libraries; Early Childhood; and Parents.

In 2003, the Maine Family Literacy Initiative began funding \$5,000 planning grants to encourage communities to examine the need for family literacy programming, review existing resources and services, develop partnerships needed for successful programming and develop a solid application for funding in the following year. In May 2007, the Maine Family Literacy Initiative Advisory Board heard the findings of a year-long research project on the long-term impact of planning grants on the sustainability of family literacy programming from the University of Maine. Study findings indicated that planning grants are an important component of the resources available to communities to plan and implement family literacy services and are most helpful to grantees with no prior experience with family literacy.

In 2008, The Maine Family Literacy Initiative announced a new program called "Lighthouse Grants." These grants were awarded to five well-established, model family literacy programs that proposed outreach activities to support the promotion and expansion of family literacy services in Maine. In addition, the Barbara Bush Foundation for Family Literacy launched a new Maine Family Literacy Initiative website at www.mainefamilyliteracy.com and posted a new on-line publication called "Sustaining Your Program."

Members of the MEFLI Advisory Board and Lighthouse Programs also collaborated in 2008 to develop a definition of family literacy for Maine. This definition (see page 37) has been integrated into Maine's Early Childhood Comprehensive Systems Initiative which is intended to create a more comprehensive, unified and humane early childhood system.

In March of 2009, the Maine Lighthouse Grantees collaborated with the Maine Department of Education, early childhood providers and other partner agencies to present a conference called "Literacy Connections 2009: Improving Literacy through Community Collaborations." Over 240 teachers and administrators attended the conference to learn more about family literacy, adult literacy, early childhood literacy and partnerships. A follow-up survey was sent to every participant with a 30% response rate to date. 48% of the respondents said they were beginning discussions with other agencies as a direct result of the conference and 53.5% said they wanted another conference to focus specifically on family literacy and best practices of successful family literacy programs.

Maine Family Literacy Initiative programs have documented dramatic increases in the number of times per week a child is read to when families participate... from never to daily reading time. Research shows that the amount of time spent reading to a child before the age of five dramatically increases the child's school readiness. Family literacy recognizes that a child's academic success is related to early educational experiences and helps parents offer a foundation for learning that will carry their children through school.

Maine Family Literacy Initiative programs also document changes in the educational attainment of parents. In our programs parents earn GEDs and high school diplomas, improve literacy, get and keep jobs, and go on to post-secondary school. Parents also learn to be their child's first and best teacher.

The Maine Family Literacy Initiative has accomplished much over the last thirteen years and we look forward to helping more Maine families achieve their goals and discover the joys of reading together.

Outcomes 1996-2009

- Over \$3.5 million awarded to 204 family literacy programs in thirteen years.
- Programs funded in 81 different communities across the State.
- Families in these programs now read more often to their children and some who never read to their children are now doing so.
- Families are using the library for the first time or are using the library more often.
- Parents are becoming more involved in day-to-day school activities of their children.
- Adults in the programs are showing gains in their own reading abilities. Many of the adults have requested help in reading and are improving these skills. Others are working to prepare for or have passed the GED, and are now looking forward to attending college, often as the first member of their family to do so.
- Elementary teachers have commented that children who have attended a family literacy program are better prepared for school.
- Many programs have continued to provide family literacy services in their communities beyond their Maine Family Literacy Initiative grant cycle.

The Maine Family Literacy Initiative 1996-2009
www.mainefamilyliteracy.com

1996

AUBURN ADULT EDUCATION, AUBURN

Project Outreach is a collaborative effort with a local housing project, DHS/ASPIRE, Head Start and the school department.

BANGOR ADULT & COMMUNITY EDUCATION, BANGOR

Learning is for Everyone expands an existing family literacy program by increasing services and including additional families.

BETHEL ADULT EDUCATION, BETHEL

Project Fast Track focuses on families with children during the transition period from Head Start into elementary school.

DEXTER ADULT EDUCATION, DEXTER

The Yet To Be Named Project is a collaborative program providing monthly family meetings that encourage family literacy projects.

FRANKLIN COUNTY ADULT BASIC EDUCATION, FARMINGTON

Families for Literacy provides special family events that include a variety of entertaining literacy activities.

GARDINER ADULT EDUCATION, GARDINER

Raising Lifelong Learners is a collaborative effort of Head Start, the public library and adult education.

LEWISTON ADULT EDUCATION, LEWISTON

Parents Plus: Family Connections provides services for single parents and their children.

LITERACY VOLUNTEERS OF AMERICA - MAINE, PORTLAND

The Maine Family Literacy Initiative establishes family literacy as an integral focus of Literacy Volunteer affiliate programs statewide.

PORTLAND ADULT EDUCATION, PORTLAND

Family Literacy at Adams is a community literacy project involving the parents and children in a local elementary school.

RICHMOND ADULT & COMMUNITY EDUCATION, RICHMOND

Richmond's Family Literacy involves pre-school children and their families in family literacy activities.

OXFORD HILLS ADULT EDUCATION, SOUTH PARIS

Oxford Hills Family Literacy Parents and TOTS (PAT) Project makes a connection with new mothers and provides services to the entire family.

SUMNER ADULT EDUCATION, SUMNER

Families Reading Together Downeast expands the existing Even Start program through collaboration with local libraries.

MAINE CORRECTIONAL CENTER, WINDHAM

Helping Incarcerated Parents (HIP) Family Literacy Project includes instruction in how to use technology for incarcerated parents and their children.

WINDHAM ADULT EDUCATION, WINDHAM

Parent Resource Education Program (PREP) Family Literacy Initiative expands an existing program for adults by providing activities for family literacy, parenting and child development.

1997

ATKINSON ADULT EDUCATION, ATKINSON

Atkinson Learning Connection is a collaboration of two school districts, Head Start, and a library, including weekly literacy activities organized around a monthly theme.

BUCKFIELD ADULT AND COMMUNITY EDUCATION, BUCKFIELD

FAST (Families and Schools Together) Project focuses on family learning experiences, including a conference and family fun nights.

BUCKSPORT ADULT AND COMMUNITY EDUCATION, BUCKSPORT

Bucksport Family Matters Family Literacy involves parents in activities with their children at school, Head Start, a library and senior citizen center.

FREEPORT COMMUNITY EDUCATION, FREEPORT

Freeport's Family Literacy Initiative Parents Involved in Reading is a program in which family storytelling sessions will be the foundation activities for learning.

MSAD #36 AND JAY ADULT EDUCATION, JAY

Putting it all Together is a project that creates two 12-month models for "at risk" pre-first grade children, their siblings and parents.

LISBON ADULT AND COMMUNITY EDUCATION, LISBON

Together We Can, designed for parents and their kindergartners, will include family reading activities in the home as well as adult education and pre-literacy for children.

OLD ORCHARD BEACH ADULT EDUCATION, OLD ORCHARD BEACH

Learning is a Family Matter will involve families in weekly family learning centers, family fun nights, and library story hours.

COMMUNITY CONCEPTS, INC., SOUTH PARIS

Project Children and Parents is a collaborative effort that will provide educational activities for families by involving them in the school community.

MASSABESIC ADULT AND COMMUNITY EDUCATION, WATERBORO

Traveling Tales in Rural York County offers family tutoring, parenting and reading in participants' homes.

WATERVILLE ADULT AND COMMUNITY EDUCATION, WATERVILLE

Knapsacks of Knowledge will distribute children's literature, materials for intergenerational literacy activities and parent resource material.

1998

AUBURN SCHOOL DEPARTMENT, AUBURN

Knowledge as Power is a home-based program that will eliminate barriers that prevent families from receiving literacy services.

LVA - GREATER BATH AND LINCOLN COUNTY, BATH

Read With Me Family Literacy project expands an existing family literacy program by involving parents in their children's schools.

MSAD #34 ADULT AND COMMUNITY EDUCATION, BELFAST

Parent Assisted Preschool to Encourage Literacy will assist children in gaining the skills they need to enter school prepared and advance parents' understanding of their roles as first teachers.

YORK COUNTY HEAD START, BIDDEFORD

Transitions for Learning will improve school readiness and upgrade parents' skills in Head Start families at two local elementary schools.

CARIBOU ADULT EDUCATION, CARIBOU

Literacy - The Family Connection will teach basic skills as well as computer and multi-media technology, career development and family health.

LEWISTON ADULT EDUCATION, LEWISTON

Family Focus will work with single parents from an inner city elementary school to improve literacy and parenting skills and provide children with stimulating learning opportunities.

EAST END CHILDREN'S WORKSHOP, PORTLAND

East African Family Literacy Project is a collaboration of Portland Adult Education, Portland Housing Authority and Refugee Resettlement Program to develop language and reading skills in families recently emigrated from East Africa.

VINALHAVEN ADULT EDUCATION, VINALHAVEN

Family Voices, a community family literacy effort, will bring together grandparents, parents and children to create a living family history document.

1999

MSAD #34 ADULT EDUCATION, BELFAST

Traveling Library for Children Project will convert an old district-owned school bus into a traveling library to provide better access to quality reading materials for families.

MSAD #36 AND JAY ADULT EDUCATION, LIVERMORE FALLS

Putting It All Together, Part II provides literacy instruction to families who are involved in the Head Start program in Livermore Falls and families with children who are pre-first grade in the town of Jay.

KITTERY ADULT EDUCATION, KITTERY

Head Start Literacy Program provides general and workplace education to Head Start parents to enhance future employability and offers education and support for parents to encourage their child's educational growth and healthy development.

PORTLAND WEST INC., PORTLAND

After-School Reading Camp is a fun, constructive 'camp' for 20-25 disadvantaged children, grades 1 - 3, who have been referred by their teachers for additional literacy activities.

GOODALL LIBRARY LITERACY VOLUNTEERS, SANFORD

Learning Together provides children with reading readiness skills while their parents are being tutored by Literacy Volunteers. Parents also learn how to interact with their children and enjoy reading together.

ISLAND MEDICAL CENTER, STONINGTON

Growing Up Reading is a weekly program with an education focus for children and parents and develops Growing Up Reading Kits to promote pre-literacy and literacy activities in the home.

MSAD #40 ADULT EDUCATION, WALDOBORO

Waldoboro Family Literacy Project provides literacy and academic services for adults while their children are participating in Head Start activities and offers a weekly story time for community members to help promote literacy and reading in the home.

MONMOUTH/WINTHROP ADULT EDUCATION, WINTHROP

A Bridge To Tomorrow, a collaborative effort with Maranacook Adult Education, will provide a yearlong team-based intervention for families with children who have six-month to one-year language delays and who are transitioning into public schools.

2000

AUBURN SCHOOL DEPARTMENT , AUBURN

Parents As Partners provides families who are at high risk with the information and skills needed to create a literate environment in the home.

MSAD #44 ADULT EDUCATION, BETHEL

Family Focus assists families in developing family plans, which include intergenerational activities, and works with parents on education, career guidance and employability skills.

BIDDEFORD ADULT EDUCATION, BIDDEFORD

Family Literacy provides learner-centered education in the home. Each week children receive a new book to read that provides the structure for families to design their own weekly learning plans.

MSAD #68 ADULT EDUCATION, DOVER-FOXCROFT

Family Literacy Connections strengthens the skills that adults need to be successful in their roles as worker, family member and citizen. Activities are documented through family picture histories and family portfolios.

MSAD #49 ADULT EDUCATION, FAIRFIELD

Project F.A.R. (Families Are Reading) provides computer literacy for parents, parental involvement in the planning of a book distribution program, and home visitations to help parents focus on their child's emergent literacy skills.

MSAD #9 FRANKLIN COUNTY ABE, FARMINGTON

Families for Peace provides an opportunity for families to increase their awareness of the issues of child abuse prevention, conflict resolution, peacemaking and gender respect through book discussions and related activities.

MSAD #27 ADULT EDUCATION, FORT KENT

FABLE (Family Activity-Based Learning Experience) provides Even Start parents the opportunity to plan, coordinate and participate, with their children, in a wide range of intergenerational activities in regional, state, and international settings.

MSAD #11 ADULT EDUCATION, GARDINER

Circle of Learning establishes adult learning centers at two schools, assists in the distribution of Book Bags for children, and features twelve Circle of Learning and eight Intergenerational Computer socials during the year.

SACO-OOB ADULT EDUCATION, OLD ORCHARD BEACH

The Family Resource Center, a project developed by adult learners, will develop the critical link between parents and schools and provides materials and programming for low income families whose children have been identified as at risk during kindergarten registration.

CUMBERLAND COUNTY SHERIFF'S DEPARTMENT, PORTLAND

Books With Wings creates opportunities for incarcerated adults to positively interact with their children. Books are given to the children, along with a videotape of the incarcerated parent reading the book for his/her child.

2001

FAMILIES FIRST, AUGUSTA

Southern Kennebec County Healthy Start is a collaborative of the Maine Family Literacy Task Force. Agencies already making home visits will deliver quality books to families and will provide a nationally recognized parenting education program.

BUCKSPORT ADULT EDUCATION, BUCKSPORT

Family Matters expands an existing program to allow for further development of parenting and adult literacy skills through increased parent-child activities, home visitations, and contact time.

MSAD #55 ADULT EDUCATION, HIRAM

Family Reading Club is a collaborative effort between adult education and the local health center. It will provide a weekly meeting place for families with pre-school children where parents and children can have a good meal, have fun, meet others in the community and develop reading and pre-reading skills.

MECHANIC FALLS, POLAND AND GRAY ADULT EDUCATION

Parents as Educational Partners will provide literacy training in area learning centers, libraries and town halls and intergenerational learning opportunities in the homes of the areas most in need.

PORTLAND ADULT EDUCATION, PORTLAND

Riverton Refugee Family Literacy will coordinate comprehensive family literacy services for fifteen of the seventy-nine refugee families in the Riverton Housing Community.

OXFORD HILLS ADULT EDUCATION, SO PARIS

The Oxford Hills Family Learning Project will provide in home, project based literacy activities, which will address the issues and family goals identified by learners.

MSAD #40 ADULT EDUCATION, WALDOBORO

The Warren Family Literacy Project is a collaborative of the Maine Family Literacy Task Force. The collaborative will establish a family literacy center in the new Warren Elementary School and will provide the full spectrum of family literacy services to the most in need families of Waldo County.

MASSABESIC ADULT EDUCATION, WATERBORO

Family Ties expands an existing family literacy program at the York County Jail and provides individualized instruction for the families of inmates in their homes.

WATERVILLE ADULT EDUCATION, WATERVILLE

Waterville Area Teaching Literacy Coalition (TLC) is designed to help parents improve their reading and parenting skills, put more quality books in the homes, and encourage parents to read to children.

2002

BENTON ELEMENTARY SCHOOL, BENTON

Ready to Write, Ready to Read, Ready to Succeed will serve the families of K-2 children identified at risk for reading problems. Through the reading and writing process and regularly scheduled family literacy events, the families will create literacy rich home environments while at the same time becoming more connected to the school community.

MSAD #44 ADULT EDUCATION, BETHEL

Book Buddies Plus will build strong, literate families through a coordinated program that emphasizes adult education, parenting, intergenerational activities and early childhood education through collaboration with Head Start and Early Head Start.

BIDDEFORD ADULT EDUCATION, BIDDEFORD

First Teachers will provide adult literacy, parent education and intergenerational programming two mornings a week for Head Start families at the Head Start facility and one morning each week at the Adult Learning Center.

CARIBOU ADULT EDUCATION, CARIBOU

The Family Learning Center will initiate intergenerational activities that will positively affect family bonding, reading levels, feelings of accomplishment and self-esteem for area families.

MSAD #23, CARMEL

Literacy Welcome Wagon will promote literacy for families by uniting the energy of teachers, parents, grandparents, local P.T.A. and service agencies to conduct a four-component family literacy program.

MSAD #27 ADULT EDUCATION, FORT KENT

The Opportunity to Undertake Teaching, Reinforcement, and Enhancement of Academics in Children's Homes (OUTREACH) project will build and foster early connections between district schools, teachers, and parents and enhance the school readiness and academic success of children through a home-based service delivery model.

MARSHWOOD ADULT EDUCATION, SOUTH BERWICK

Coaches for Literacy will empower parents to become their children's first literacy coaches and to recognize that their coaching in literacy will help children achieve a "home run" in the world of reading.

OXFORD HILLS ADULT EDUCATION, SOUTH PARIS

The Oxford Hills Family Literacy project will expand their home-based family literacy program to add a Family Learning Center for group classes, individualized instruction, and intergenerational activities.

WELLS-OGUNQUIT ADULT EDUCATION, WELLS

Families Growing Together will utilize existing center-based adult education services and the Parents As Teachers home visit framework to create an intensive, integrated collaborative family literacy program for young families with children ages 0-5.

2003

AUBURN SCHOOL DEPARTMENT, AUBURN

Knowledge as Power will provide intensive, home-based family literacy services for high risk, low-income families, including the growing population of Somalis and other immigrants.

BIDDEFORD ADULT EDUCATION, BIDDEFORD

The First Teachers/Head Start Family Literacy partnership will build on its current success to expand family literacy services to all five Biddeford Head Start sites.

EAST END CHILDREN'S WORKSHOP, PORTLAND

The East End Family Literacy Initiative will improve the literacy and life skills of twenty at risk families in Portland's East End so they may succeed at home, at work, and in their community.

GORHAM ADULT EDUCATION, GORHAM

Family Links, a collaborative effort of Gorham Adult Education, Little Falls Kindergarten Center, and Gorham Head Start, will weave together an integrated program that supports families and children at home and at school, using both a home-based and center-based approach.

LITERACY VOLUNTEERS, BANGOR

The Family Learning Center at Park Woods Planning Grant, a collaborative effort between LVA-Bangor and Park Woods Transitional Housing will lead to comprehensive family literacy services at the "Family Learning Center at Park Woods," as families transition from homelessness to stability and financial security.

MSAD#38, ETNA

Breakfast and Bedtime with Books MSAD #38, MSAD #23, and Carmel-Etna Head Start will partner to provide a series of story hour events, using Equipped for the Future as the organizing framework.

MSAD #43, MEXICO-RUMFORD

MSAD #43 will team up with LVA and elementary school personnel to develop new family literacy connections and services.

MSAD #45, WASHBURN

Washburn Family Literacy Program a center/home-based program will provide comprehensive family literacy services for up to fifteen families in the Washburn, Perham, and Wade communities.

MSAD #49, FAIRFIELD

Clinton C.A.R.E.S. (Children and Adult Read and Succeed) utilizes successful elements of a current MEFLI program in Benton. Ten new families from Benton will be enrolled and services to the Benton families will continue, with the Benton families serving as mentors as the program builds a bridge between home and school.

MSAD #74, ANSON

Family Literacy Initiative addresses two of the school district's focus areas: literacy and community involvement, by strengthening the PACT (Parent and Child Together) time in their family literacy program.

OXFORD HILLS SCHOOL DEPARTMENT, SOUTH PARIS

FAST (Families and Schools Together) will focus on kindergartners, those entering school the following year, and their families, in a project designed by Title I staff and principals from four district elementary schools. The program will feature monthly kindergarten clubs and preschool clubs.

SANFORD COMMUNITY ADULT EDUCATION, SANFORD

Sanford Schools and LVA will partner in "Families R.E.A.D." (Reach, Explore, Achieve, Dream) to develop more unified and coordinated family literacy services.

SCHOOL UNION 60, GREENVILLE

Greenville Family Literacy Planning Grant working in conjunction with the local library, local preschool, community action program, and the Greenville Education Association, Adult Education will develop family literacy efforts, using "Successful Strategies in Family Literacy" as a guide.

SCHOOL UNION 104, EASTPORT

Eastport Family Literacy Planning Grant will develop a comprehensive family literacy program using “Successful Strategies in Family Literacy” as a guide.

SCHOOL UNION 113, EAST MILLINOCKET

Chickadee Family Literacy Proposal will build on a successful REA (Reading Excellence Act) family literacy program and will focus on working collaboratively with new community partners to enhance existing services available to needy families within School Union 113.

STEVENS BROOK ELEMENTARY, BRIDGTON

“Jump Start: Bridgton’s Family Literacy Service Station” will connect Stevens Brook Elementary School with the Maine Parent Federation, to spark connections with other providers as they develop a family literacy program.

TRENTON ELEMENTARY SCHOOL, TRENTON

“Trenton C.A.R.E.S.” (Community Alliance to Reach Every Student) will develop a family literacy program to enhance intergenerational involvement and simultaneously improve MEA (Maine Educational Assessment) test scores.

YORK ADULT EDUCATION, YORK

Together with the Community Wellness Center, York Adult Education will work to identify family literacy collaborators to address needs of a growing English As a Second Language (ESL) population.

LITERACY VOLUNTEERS OF AMERICA, BANGOR

The Family Learning Center at Park Woods will target recently homeless families at Park Woods and will expand the hours family literacy services will be available.

MSAD #11, GARDINER

Wellness and Literacy Knowledge (WALK) will target families of first grade children who receive Title I services to increase the literacy and wellness knowledge of participants while helping families build a reading culture in their homes.

2004

MSAD #43, MEXICO

River Valley Family Literacy Project will expand existing parent education, intergenerational services, literacy staff development, and coordination of services to provide a comprehensive family literacy program.

SCHOOL UNION 60, GREENVILLE

Learning in Families Everyday (LIFE) will expand current adult education services to include early childhood, parenting and intergenerational services.

STEVENS BROOK ELEMENTARY, BRIDGTON

Jump Start Family Learning is designed to engage families, to support them, to provide them with strategies and literacy materials and empower them through a four-component family literacy program.

YORK ADULT EDUCATION, YORK

York's Early Success (YES) will build upon their community needs assessment to provide a comprehensive family literacy program that will help families develop lifelong learning strategies, positive parenting and self sufficiency.

TRENTON ELEMENTARY SCHOOL, TRENTON

Trenton CARES is a program designed to enhance family aspirations, knowledge and involvement in literacy through the creative integration of adult literacy, early childhood, parent education and intergenerational activities.

SANFORD COMMUNITY ADULT EDUCATION, SANFORD

Families READ is a family literacy partnership among Sanford Adult Education, Goodall Hospital and the Alliance for Healthy Families designed to help parents learn how their attitudes towards learning can affect their children and help families reach their potential as a unit.

GORHAM ADULT EDUCATION, GORHAM

Family Links will expand their family literacy program to promote the development of a seamless system for transitioning children and their families from preschool services to kindergarten and between elementary grades.

TOWN OF MILBRIDGE, MILBRIDGE

Milbridge Public Library will cooperate with area service providers to develop a family literacy program for Hispanic families in their area.

MSAD #48, NEWPORT

MSAD #48 will identify possible collaborators in their region and develop a plan to provide family literacy services.

HOME, INC, ORLAND

H.O.M.E. a non-profit community-based organization that serves unemployed, underemployed and homeless populations in rural Maine will identify potential partners and work to develop a family literacy program for their clientele.

MSAD #37, HARRINGTON

MSAD #37 will identify community needs and potential partners to develop a family literacy program.

WATERVILLE ADULT EDUCATION

Kennebec Valley Community Action Program and Waterville Adult Education will jointly develop a family literacy program for their region.

MSAD #47, OAKLAND

MSAD #47 will identify appropriate partners to collaborate in developing a family literacy program.

WINSLOW SCHOOL DEPARTMENT, WINSLOW

Winslow's planning committee will identify existing services for families and bring the community together to develop a family literacy program.

MILLINOCKET SCHOOL DEPARTMENT, MILLINOCKET

Millinocket will develop a community map of existing services and conduct community meetings to develop a family literacy program.

MSAD #29, HOULTON

The school districts of Southern Aroostook County, together with Maine Public Health, have formed a planning committee to develop a regional family literacy program.

MAINE STATE PRISON, WARREN

The Maine State Prison will develop a family literacy program to help incarcerated fathers develop positive relationships with their children.

2005

PORTLAND ADULT EDUCATION, PORTLAND

Fliers (Family Literacy for Immigrants Entering Reiche School) will provide English for Speakers of Other Languages (ESOL) classes, an after-school program for ESOL kindergarten students, and weekly parent/PACT sessions to support immigrant families with children entering kindergarten.

YORK ADULT EDUCATION, YORK

Family Wellness Through Literacy is a partnership between York Hospital and York Adult and Community Education to provide a holistic, family-focused approach to health and wellness. The program will feature weekly Family Nights, incorporating literacy skills with participant-identified health and wellness concerns.

MSAD #37, HARRINGTON

Narraguagus Family Literacy Project is a partnership between MSAD #37 (Harrington) and the Maine Parent Federation to serve high-risk families in rural coastal Washington County, where the median household income is the lowest in the state and unemployment rate is twice that of the state average.

SANFORD COMMUNITY ADULT EDUCATION, SANFORD

Families Read (Reach, Explore, Achieve, Dream) is a partnership between Sanford Community Adult Education and H.D. Goodall Hospital's Alliance for Healthy Families to offer two-parent families home visits by a family literacy coordinator, in addition to parenting, PACT, adult and early literacy in a center-based setting.

MAINE STATE PRISON, WARREN

Seeds of Change is a program designed to give fathers incarcerated at Maine State Prison the opportunity to participate in family literacy. This project is a collaborative effort of Coastal Community Action's Retired and Senior Volunteer and Head Start programs, Maine State Prison, University of Maine Cooperative Extension, Literacy Volunteers of Mid-Coast Maine, and MSAD #5 Adult Education.

MILLINOCKET SCHOOL DEPARTMENT, MILLINOCKET

Millinocket Families Read is a partnership between the Millinocket School Department and Millinocket Memorial Library to target families with children in kindergarten through grade two to improve both literacy skills and wellness. This family literacy project includes literacy instruction in an after-school program.

MSAD #29 ADULT EDUCATION, HOULTON

Readers Rock is a partnership between the Maliseet Indian Head Start and MSAD #29 to provide family literacy to the Native American population. Literacy goals and activities will be integrated into participation in local cultural events including the Potato Harvest Festival, Maliseet Cultural Day and Micmac Cultural Activities.

MSAD #60, GREENVILLE

LIFE (Learning in Families Every Day) For Little Ones builds on a successful MEFLI project providing family literacy to families with children in kindergarten through grade 3. School Union #60 Adult and Community Education in Greenville will partner with Moosehead Region Volunteers to provide similar services to preschoolers and their families.

MILBRIDGE PUBLIC LIBRARY, MILBRIDGE

FIESTAS (Families in Education Striving to Achieve Success) is a partnership between the Milbridge Public Library and CWCABEC (Covering Washington County Adult Basic Education Collaborative) to provide family literacy for English for Speakers of Other Languages (ESOL) families. The project includes a summer ESOL family literacy camp, a library summer reading program, and nightly ESOL family literacy activities during the blueberry harvest season.

LITERACY VOLUNTEERS OF WALDO COUNTY, BELFAST

My Family Maine will develop a plan to implement a family literacy program using family interviews, genealogical research, computer journals, group projects, photography and recipes to build both parent and child literacy.

MSAD #74, ANSON

Carrabec Family Literacy will expand a pre-existing family literacy program into a lasting program that will help more members of the community reach their potential abilities with fewer limitations.

HARTFORD SUMNER ELEMENTARY SCHOOL, HARTFORD

A Lifeline To Literacy will plan literacy events that model and encourage constructive ways of reading at home with the goal of supporting and encouraging school readiness and reading.

MSAD #54, SKOWHEGAN

MSAD #54 MEFLI Planning Grant will explore their own community resources and programs and design a comprehensive family literacy program using the book Successful Strategies in Family Literacy as a guide.

MSAD #15, GRAY

Family Stories will develop a plan to assist parents in creating an awareness of their own unique style of reading and storytelling while helping the child with an understanding of family values through exposure to stories of different cultures.

COBSCOOK BAY COMMUNITY LEARNING CENTER, LUBEC

Cobscook Bay Family Literacy Planning Project - Making Connections will weave music, theater, cooking, gardening and pottery into a family literacy program.

ELLA LEWIS ELEMENTARY SCHOOL, STEUBEN

Reading For Life will engage multiple agencies in planning a family literacy program by focusing on promoting healthy growth and development of family life through extended reading opportunities.

MSAD #36 AND JAY ADULT EDUCATION, LIVERMORE FALLS

Falls' Families will develop partnerships with community agencies to provide the integration of early childhood education, parenting education, adult education and intergenerational education into a comprehensive family literacy program.

2006

MSAD #57 - MASSABESIC ADULT EDUCATION, WATERBORO

"Family Outreach" Adult Education, the Line Elementary School, and the Parent Resource Center will partner to provide home-based services for high risk families. Children under the age of five will be prepared for school; parents will focus on literacy skills, employment options, and support for their children's literacy development.

MSAD #15 ADULT EDUCATION, NEW GLOUCESTER

S.T.A.R (Story Telling Accelerates Reading) The S.T.A.R. project will enhance current literacy services provided by both Adult Ed and the Gray Public Library by focusing on storytelling as a family catalyst for literacy activities.

MSAD #54 ADULT EDUCATION, SKOWHEGAN

“Families Learning Together” Integrating existing community services in one location, adult education and North Elementary School will offer family literacy services to high-risk, low income families, with particular emphasis on single parents with less than an 8th grade reading level.

WALDO COUNTY PRE-SCHOOL AND FAMILY SERVICES, BELFAST

“ERF (Early Reading First)/SPICE Infant Toddler Project” With Maine Family Literacy Initiative (MEFLI) funds, the increase in emergent early childhood literacy instruction for at least fifteen children from birth to 5 years olds will double. Parents of these children will participate in the other 3 family literacy components through integrated services provided by the SPICE Even Start program.

MSAD #36/JAY ADULT EDUCATION, LIVERMORE FALLS

“CATCH (Children, Adults, Teens, Community and Home) the Web” High-risk families with children from birth to 3 years old will be the target families for services provided by Adult Education, Literacy Volunteers, Androscoggin Early Head Start, and the Maine Parent Federation.

PORTLAND ADULT EDUCATION, PORTLAND

“Rec-Smart” will enable Portland Adult Education to partner with Reiche Elementary School’s 21st Century Community Learning Center Project to institutionalize family literacy among school age immigrant children in Portland’s West End neighborhood.

WINSLOW SCHOOL DEPARTMENT, WINSLOW

“WINSLOW (Win Support for Literacy of the Whole Family) Project” Partnering with Waterville Adult Education, Literacy Volunteers, and Parents as Teachers, the WINSLOW project will link each family with a qualified, trained mentor to guide the family through the four components of family literacy.

MSAD #37, HARRINGTON

“Narraguagus Family Literacy” Building on prior success, MSAD #37 and Harrington Early Care and Education Center (a program of Child and Family Opportunities) will continue serving current families and will add new families with preschool children, in which at least one parent is reading at or below an 8th grade level.

MSAD #74, ANSON

“Carrabec READS (Reading Empowers All and Drives Success)” Low-income families with children from birth to 4 years of age will be recruited to participate in Carrabec READS, a program offered through adult education and Kennebec Valley Community Action’s Child and Family Services Head Start.

NOBLE ADULT EDUCATION, NORTH BERWICK

“B.E.L.L. (Berwick Encouraging Literacy for a Lifetime)” One step in a long-term collaboration of agencies, the B.E.L.L. program will bring together staff from Noble Adult Education, the Berwick Public Library, Berwick Head Start, and the Berwick K-5 school system to provide family literacy services to low-income families.

MADAWASKA SCHOOL DEPARTMENT, MADAWASKA

The Madawaska Family Literacy Initiative will bring Madawaska Adult Education and Madawaska Elementary School together to plan an integrated program that connects parents to support systems enabling them to acquire the skills to become active and effective supporters of their children’s academic development.

MAINE FAMILY RESOURCE CENTER, DANFORTH

The Connections project will enable the Maine Family Resource Center to partner with MSAD #14’s adult education program to plan a comprehensive family literacy program for residents of the rural East Grand area.

MSAD #31, HOWLAND

Liftoff to Literacy will identify potential partnerships in the region to develop the resources, training and materials to reach out to families with literacy activities that build vital reading readiness experiences.

2007

MAINE EDUCATIONAL CENTER FOR THE DEAF AND HARD OF HEARING, FALMOUTH

The Family Literacy Initiative is a partnership between the Center and the Program for Deaf Adults at LaGuardia Community College of the City University of New York to increase the literacy of program participants’ entire families in both American Sign Language and English.

PENQUIS COMMUNITY ACTION PROGRAM, BANGOR

Voices in Reading: Parents and Children Together is a partnership between the Penquis Community Action Program and Literacy Volunteers of Bangor, Raising Readers, the Maine Discovery Museum, and the Bangor Public Library to provide a comprehensive family literacy program in the Bangor area.

MSAD#54, SKOWHEGAN

Families Learning Together is a new partnership among the Early Head Start program of the Kennebec Valley Community Action Program, MSAD #54 Adult and Community Education, and Skowhegan Elementary Schools and will expand their successful family literacy program to include families with infants and toddlers.

SANFORD ADULT COMMUNITY EDUCATION, SANFORD

Families READ (Reach, Explore, Achieve, Dream)- builds on a successful family literacy program developed over the past four years and supported in part by MEFLI funds. Sanford Community Adult Education and Goodall Hospital's Alliance for Healthy Families will add a health and wellness component and offer a multi-level family literacy program.

SCHOOL UNION #47, PHIPPSBURG

Kids Connections will enhance existing literacy services for high risk two - five year old children and their families in Phippsburg through the partnership of School Union 47, the Totman Library, and Family Focus.

HEALTHY KIDS!, DAMARISCOTTA

Lincoln County Parents as Teachers is a partnership between Healthy Kids!, School Union 74 Adult Education and Tri-County Literacy Volunteers, and will expand Parents as Teachers services in Lincoln County.

MSAD #31, HOWLAND

Lift Off to Literacy utilizes the PLATO computer program as a cornerstone of this family literacy program. The project will enable adults to improve their literacy skills at school or at home, as their children are served by Penquis Community Action's Head Start program in Howland.

MADAWASKA SCHOOL DEPARTMENT, MADAWASKA

Building Learning Teams (BLT) with Families is a newly developed partnership of Madawaska Elementary School, Madawaska Adult Education, and Aroostook Community Action's Head Start. The partnership will work with a host of education and social service agencies to provide family literacy to previously underserved families.

TEEN AND YOUNG PARENT PROGRAM, ROCKLAND

The Growing Tree will serve adolescent parents who have dropped out of high school and their children, birth to three, as the target participants of this family literacy program. The project is a partnership between the Teen and Young Parent Program, MSAD #5 Adult and Community Education, and the Passages Program of the Community School.

MSAD #3, THORNDIKE

The SPICE Family Literacy Alphabet Soup Curriculum, aligned with Maine's Early Childhood Learning Guidelines, National Head Start Performance Standards for language and literacy, as well as SAD #3's kindergarten expectations, will guide SPICE's Early Childhood Educator in emergent literacy instruction, parenting education, and interactive literacy time for enrolled families with children under age five.

GRAY PUBLIC LIBRARY, GRAY

Early Language and Literacy Center is a concept of the Gray Public Library and MSAD #15 Adult and Community Education. An Early Language and Literacy Center will be designed to provide opportunities for 4-year olds and their parents to explore emerging literacy in a supportive environment.

MSAD #44, BETHEL

TEL-ME is a project of MSAD #44 which will convene a team to develop expertise in identifying community services that target parents and children in need of literacy services.

MSAD # 24, VAN BUREN

Reading Is A Family Affair will assemble a planning team of nine to plan a family literacy program that will impact at risk children who are either underperforming in school or who are at risk of coming to school unprepared to learn.

MSAD # 6, BAR MILLS

Bonny Eagle Family Literacy Initiative will convene a committee to include representatives from area agencies and organizations, including Steep Falls Public Library, Title One, and the Leavitt Mill Health Center. The committee will develop a family literacy program model that will service the needs of families in their community.

MSAD # 32, ASHLAND

Family Literacy will develop a committee including the Adult Education Director, Town Manager, parents, and representatives from the town library, schools, and the Community Action Program to assess existing needs and services to develop a family literacy plan in SAD #32.

WISCASSET SCHOOL DEPARTMENT, WISCASSET

Family Reading Initiative will convene a Community Literacy Planning Committee, comprised of Wiscasset's Adult Education Director, Curriculum Director and Director of the 21st Century Community Learning Center, Title One Coordinator, and social service agencies, to establish literacy goals for the future.

2008

AUGUSTA SCHOOL DEPARTMENT, AUGUSTA

Project L.I.F.E. (Literacy is for Everyone) will link the services of Augusta Adult Education, Southern Kennebec Child Development Center, Child Development Services, and the Augusta public school Pre-K, Title I and Special Education programs to address the literacy needs of the entire family. Project advisors will work directly with families to support and encourage their participation in the project.

WINDHAM ADULT EDUCATION, WINDHAM

GATEWAY (Goals Attained Through Education for Windham Adults and Their Young Children) is a partnership between Windham Head Start, Windham Adult Education, Windham Public Library, Windham Primary School and other community providers to provide comprehensive family literacy services. In addition, they will pilot-test three new areas of focus: computer literacy, numeracy, and financial literacy.

MADAWASKA SCHOOL DEPARTMENT, MADAWASKA

Building Learning Teams (BLT) with Families brings together a mix of agencies to provide services to the families of Madawaska, Grand Isle, Frenchville and St. Agatha. Head Start, Madawaska Adult Education, Maine Parent Federation, the Career Center, Literacy Volunteers, elementary schools, and Maine Centers for Women, Work, and Community will work together to provide access to family literacy services at home and at community-based sites throughout the region.

WISCASSET SCHOOL DEPARTMENT, WISCASSET

Wiscasset Family Literacy Center is a collaborative partnership between Wiscasset Primary School, Wiscasset Adult Education, Wiscasset Head Start, and Tri-County Literacy Volunteer's "Read With ME". The Wiscasset Family Literacy Center will foster partnerships between school and family and provide a seamless system to support successful learning for all.

LITERACY VOLUNTEERS OF BANGOR, BANGOR

Voices in Diversity: Parents and Children Celebrating Literacy is a partnership between Literacy Volunteers of Bangor and the Penquis Community Action Program. They will expand their services to include English Language Learners focusing on culturally sensitive activities and the importance of native language literacy.

MAINE SCHOOL ADMINISTRATIVE DISTRICT #32, ASHLAND

Families of Learners serves a previously underserved area by bringing together Ashland Central School, SAD # 32 Adult Education, Head Start, and Literacy Volunteers of Aroostook County to provide center, home-based, and extended year services to families with children in grades Pre-K and One.

MAINE SCHOOL ADMINISTRATIVE DISTRICT #6, STANDISH

Read to Succeed is a program promoting family literacy at home and at school. This project will bring together community partners, including Adult Education, Guidance, Title One, Literacy Volunteers, Steep Falls Public Library, the Training Resource Center, and Buxton's Social Welfare Department to improve literacy skills of families in the district.

TEEN AND YOUNG PARENT PROGRAM OF KNOX COUNTY, ROCKLAND

The Growing Tree - Focus on Fathers will provide targeted outreach efforts and family literacy programming specific to young fathers. This program expands the partnership of the Teen and Young Parent Program of Knox County, M.S.A.D. # 5 Adult and Community Education, the Rockland Public Library, and the Passages Program of the Community School.

RURAL COMMUNITY ACTION MINISTRY, LEEDS

The Community Literacy Planning Committee will identify and convene community partners, local literacy stakeholders, and literacy consumers from Androscoggin, Oxford, and Kennebec counties to develop family literacy goals.

SACO SCHOOL DEPARTMENT, SACO

Family Literacy Collaborative, a partnership between the Saco School District and Old Orchard Beach/Saco Adult Education, will convene a planning committee to build a comprehensive, community-based approach to family literacy.

UNIVERSITY OF SOUTHERN MAINE, COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT, GORHAM

Family English as a Second Language (ESOL) at Kennedy Park will allow USM and other community partners to explore expansion of an ESOL class to include intergenerational literacy activities for refugee mothers and their children.

JACKSON MEMORIAL LIBRARY, TENANTS HARBOR

Family Reading Initiative will allow the Jackson Memorial Library to identify and work with area collaborators to develop a family literacy initiative for three mid-coast Maine villages.

REGION 9 SCHOOL OF APPLIED TECHNOLOGY, MEXICO

Region 9 Adult Learning Center and the School of Applied Technology will create a cross-generational literacy rich program prior to the opening of their new early childhood program in 2008.

OLD TOWN SCHOOL DEPARTMENT, OLD TOWN

Reading in the Family builds upon established successful relationships between the Old Town School Department, the Old Town Public Library and The River Coalition, Inc. to plan a family literacy program for underserved Pre-K children and their parents.

DENMARK PUBLIC LIBRARY, DENMARK

Brownfield/Denmark Family Literacy is a partnership between the Denmark Public Library and the local elementary school to plan a family literacy program for their area.

2009

OLD TOWN SCHOOL DEPARTMENT, OLD TOWN

Reading in the Family was built to respond to the family literacy needs of an economically stressed population in Old Town. New collaborators include Penquis Head Start, Old Town Adult Education, and Literacy Volunteers of Bangor.

SCHOOL UNION 7, SACO

Saco Family Readers is a community-based reading and learning program designed for parents and children who struggle with reading and are economically disadvantaged.

KENNEBEC VALLEY COMMUNITY ACTION PROGRAM, WATERVILLE

My Child's First Teacher provides a comprehensive approach to increase and support family literacy by focusing on the parents' role as their child's first teacher and role model.

UNIVERSITY OF SOUTHERN MAINE, PORTLAND

Kennedy Park English as a Second Language Collaborative: Project Read With ME strives to foster the belief that change in the at-home learning environment will have a positive impact on all aspects of life. The program creates an infrastructure among community partners that supports the literacy skills of both English Language Learners and their children.

WISCASSET SCHOOL DEPARTMENT, WISACASSET

The goal of the Wiscasset Family Literacy Center is to foster partnerships between families, school, and community to support learning for all and specifically targets families with children in Head Start, kindergarten and first grade. New to this program is the addition of "Sidelines" which allows parents to participate in literacy activities during times when children are engaged in T-ball, soccer and other recreational programs.

DENMARK PUBLIC LIBRARY , DENMARK

The Denmark Public Library will coordinate the Pequawket Valley Family Literacy Program, a partnership among Adult and Community Education, Maine School Administrative District #72 schools, and local libraries, to hold weekly literacy classes for adults and children in locations close to where they live.

THE COMMUNITY SCHOOLS, INC., ROCKLAND

The Family Connections Project involves adolescent parents in Waldo and Washington Counties who have dropped out of high school and their children in a family literacy program designed to increase and support their family's literacy.

MAINE SCHOOL ADMINISTRATIVE DISTRICT #6, BAR MILLS

Read to Succeed promotes family literacy at home and at school. This project brings together a myriad of community agencies interested in improving literacy skills of families in the district and expands current services to more rural parts of the district.

FLANDERS BAY CSD , SULLIVAN

Families at Work will design and develop a comprehensive family literacy program with a focus on employment. The program will target families, with children under age 8 and undereducated adults, who are seeking transition to work.

ASHLAND CENTRAL SCHOOL, ASHLAND

Maine School Administrative District 32 (Ashland) will partner with Maine School Administrative District 45 (Washburn) to design a family literacy program that will expand services to more families in rural northern Maine.

MAINE SCHOOL ADMINISTRATIVE DISTRICT 24, VAN BUREN

Home-Based Gen Read will conduct a needs assessment and develop community partnerships to support the creation of an effective family literacy project that will impact generations of readers.

WESTBROOK SCHOOL DEPARTMENT, WESTBROOK

Improving Family Literacy will identify and recruit supporters; identify resources and effective recruitment strategies, host a Fall Forum for community agencies, coordinate focus groups and design a spring pilot to develop a comprehensive family literacy program that serves the needs of underserved families in Westbrook.

TEEN AND YOUNG PARENT PROGRAM OF KNOX COUNTY , ROCKLAND

The Growing Tree will promote family literacy by presenting at monthly Maine Home Visiting program manager meetings; hosting visitations by other home visitation programs; preparing articles for local press on a bi-monthly basis; presenting family literacy during Parents as Teachers trainings; supporting development of a new family literacy partnership in Waldo and Washington County through The Community School, Inc.'s Passages Program; and providing professional development to Rockland Head Start and Mid-Coast Children's Services on early literacy, family literacy and parenting skills.

MAINE SCHOOL ADMINISTRATIVE DISTRICT 27, FORT KENT

CHIPPY will promote family literacy by mailing bi-monthly news briefs; hosting program visitations by interested communities; participating in the development of the family literacy indicator within the State's Early Childhood plan; conducting a professional development session at the State-wide adult education conference; consulting with other adult education programs in Aroostook County to develop and expand family literacy programming; presenting at regional meetings of principals, special education and Title I directors and superintendents groups; and coordinating with other Lighthouse grantees in the development of a two-day conference on Best Practices in Family Literacy.

MAINE SCHOOL ADMINISTRATIVE DISTRICT # 3, UNITY

SPICE Reaches Out! will conduct outreach by holding an Early Childhood Outreach Fair; hosting program visitations and supporting programs that visit in the development of family literacy programming; preparing news articles to be released on a regular basis; and the dissemination of best practices throughout the broader family literacy community.

PORTLAND SCHOOL DEPARTMENT, PORTLAND

Lighthouse Family Literacy at East End School will support outreach through the development of a list-serve for family literacy providers and interested parties to share best practices, problem solve and share resources; by writing articles highlighting different pieces of family literacy for the Maine Adult Education Association newsletter; by opening up family literacy nights to a wider audience of parents in the greater Portland area; by conducting professional development for area agencies on family literacy; by working with PROP Head Start administrators to plan a state-wide presentation to Head Start administrators and Center Directors on family literacy; and by collaborating in the development of a statewide conference on family literacy.

SANFORD COMMUNITY ADULT EDUCATION, SANFORD

Families Read will host bi-monthly visitations by other agencies and community organizations that consist of presentations on best practices and tours of the academic facilities and the new community-supported childcare facilities; will visit other family literacy programs and community agencies to present on family literacy development and implementation; will provide themed books and literacy activities to the Alliance for Healthy Families to share with participating families; will provide Baby Rhyme Time booklets to local libraries; will be a member of the Sanford School Readiness Committee and the planning committee that will implement the annual Early Learning Festival; and will have a presence at the Women's Expo Goodall Hospital, LVA's Beat the Winter Blues, Summer and Holly Daze events, The Acton Fair, and Literacy fundraisers such as Murder Mystery dinners.

2010

RSU 1 - BATH

This partnership between RSU 1 Adult Education and Head Start will plan for programming that allows parents to attend adult learning opportunities while their children attend the Early Learning Center in the same building.

MARK AND EMILY TURNER MEMORIAL PUBLIC LIBRARY -PRESQUE ISLE

This project will examine data from a variety of sources to determine their target audience and will invite potential partners to the table to plan a family literacy program.

MSAD #22 - HAMPDEN

The Leroy Smith School and Head Start from Winterport will plan a family literacy partnership to serve families of Head Start and kindergarten children.

SOUTH PORTLAND SCHOOL DEPARTMENT

The South Portland School Department will examine how to increase family engagement and literacy skills by building and broadening community partnerships.

MSAD #32 - ASHLAND

Partners in Literacy is a joint project of two neighboring school districts (MSAD #32 and #45) and Aroostook County Community Action designed to provide unwed mothers and single parents and their children with opportunities to improve the literacy skills through both home-based and center-based programming.

.BROADREACH FAMILY AND COMMUNITY SERVICES- BELFAST

Project LIFE will build on existing partnerships to integrate and strengthen current programs and launch a family literacy program that increases the learning success for community's most in need families.

THE COMMUNITY SCHOOL, INC- CAMDEN

Family Connections: Phase Two will continue to engage adolescent parents who have dropped out of school and their children in family literacy programming. Phase Two will utilize teen parents existing strengths and knowledge of technology to build literacy skills and will encourage teen parents to become involved in the design of playgroups that meet the needs of their children.

LEWISTON SCHOOL DEPARTMENT

A Step Ahead will engage Somali refugees and other low income families in the pre-K programming, adult literacy and multi-generational activities of a comprehensive family literacy program.

MSAD #57 - WATERBORO

Joy in Reading Together introduces a family literacy partnership between Massabesic Center for Adult Learning and Waterboro Head Start that will serve 15 families in integrated adult literacy, early childhood and intergenerational programming.

MSAD #61- BRIDGTON

Western Maine Family Literacy Program builds upon services provided to low-income families and expands the successful Pequawket Family Literacy Program to Bridgton, Sebago, Casco, and Naples.

RSU #34 - OLD TOWN

Reading in the Family will expand to four new elementary schools in the new regional school unit. Families of Old Town, Alton, Greenbush, Milford and Bradley will be recruited and served through the partnership between the school department, the River Coalition, Head Start, Literacy Volunteers of Bangor, Old Town Adult Education and new partner, The Housing Authority of Old Town.

SUMNER ADULT EDUCATION

Families Growing Together is a collaborative program between Summer Adult Education and the Department of Health and Human Services (DHHS) ASPIRE program. The program will address the adult literacy needs of DHHS clients through the development of career pathways and workforce skills to improve financial self-sufficiency and early childhood literacy through key partnerships.

UNIVERSITY OF SOUTHERN MAINE

Kennedy Park Family Literacy expands the support of English Language Learners to include families with children from birth to age eight and includes the integration of technology to support literacy learning.

MSAD #24 -VAN BUREN

Gen Read is a center-based and home-based partnership of Van Buren Elementary School, SAD #24 Adult Education, Aroostook Community Action Head Start, Literacy Volunteers, Morneault Public Library, and Van Buren Housing Authority to encourage family learning through supportive community collaborations impacting potentially generations of readers.

WESTBROOK

Improving Family Literacy will combine home-based and site-based literacy services for parents and children of English as a Second Language and low-income families for a comprehensive family literacy program. Adult family members will also learn about GED and high school diploma courses of study and have a transition plan in place when academically ready.

RSU # 12 -WISCASSET ADULT EDUCATION

Wiscasset Families Learning Together will include the use of laptops to expand the intensity of literacy services available. Families will also be provided the skills to continue school learning objectives at home through Fun Family Fridays kits, which include curricular extension activities, family meal activities and opportunities for consistent reading activities.

Lighthouse Model Programs

Teen and Young Parent Program of Knox County - *The Growing Tree* serves young families (parents age 15-22 with children from birth to five) who have literacy and educational needs. The program is a collaboration of a home-visiting parent education program, an alternative high school program and an adult education program. As a Lighthouse Program through the Barbara Bush Foundation for Family Literacy, *The Growing Tree* is open to visits by individuals and organizations interested in family literacy programming for teen parents. For more information, contact Ruth Griffin at rgriffin@umext.maine.edu or call 207-594-0975.

Maine School Administrative District 27 (Fort Kent) - *CHIPPY* serves families through both center-based and home-based programming. The *CHIPPY* program has strong component integration and consistently empowers families in the goal setting process through the development of Family Action Plans. *CHIPPY* utilizes the Literacy Games® curriculum for early childhood and parenting education. As a Lighthouse Program through the Barbara Bush Foundation for Family Literacy, *CHIPPY* is open to visits by individuals and organizations interested in learning more about their model center-based and home-based family literacy program. For more information, contact Peter Caron at pecaro@sad27.k12.me.us or call 207-834-3536.

Maine School Administrative District # 3 (Unity) - The *SPICE* program provides home-based family literacy programming in rural Central Maine where many families are low-income and unable to travel to a center-based program. *SPICE* provides adult literacy, early childhood, parent education, and intergenerational literacy in the home by using technology to support and enhance their tutoring. As a Lighthouse Program through the Barbara Bush Foundation for Family Literacy, *SPICE Reaches Out!* is open to visits by individuals and organizations interested in family literacy programming in rural settings. For more information, contact Pat Hughes at phughes@msad3.org or call 207-568-3426.

Portland School Department – *Lighthouse Family Literacy* serves refugee and immigrant families in Portland, most of whom have little or no formal schooling in their home language. *Lighthouse Family Literacy* is a model for strong collaborations, particularly with Head Start. As a Lighthouse Program through the Barbara Bush Foundation for Family Literacy, *Lighthouse Family Literacy* is open to visits by individuals and organizations interested in family literacy programming for immigrants and refugees and those who are interested in how to improve collaboration with Head Start. For more information, contact Rob Wood at woodr@portlandschools.org or Valerie DeVuyst at DEVUYV@portlandschools.org or call 207-874-8155.

Sanford Community Adult Education – *Families Read* serves low-income families through a comprehensive center- and home-based program that provides transportation, childcare, textbooks and classes for enrolled parents, as well as a structured, literacy-based environment for children birth to age 5 through the First Steps childcare program. As a Lighthouse Program through the Barbara Bush Foundation for Family Literacy, *Families Read* is open to visits by individuals and organizations interested in community collaborations that support family literacy programming. For more information contact Kathi Medcalf at kmedcalf@sanford.org or Pam Cote at pam_cote@sanford.org or call 207-490-5145.

Barbara Bush Foundation for Family Literacy

Barbara Bush, Honorary Chair
Benita Somerfield, Executive Director

Maine Family Literacy Initiative Advisory Board

Becky Dyer, Chair

Shirley Helfrich, Maine State Library

Brita Zitin, Maine Humanities Council

Ruth Griffin, Parents as Teachers

Diane Skog, Raising Readers

Janine Blatt, Early Childhood

Sarah Robinson, Literacy Volunteers of Maine

Julia Walkling, New Books, New Readers

Rob Wood, Portland Adult Education

Sheryl Peavey, Early Childhood

Carolyn Drugge, Head Start and Child Care

Carol Wynne, Early Childhood

Mary Herman, Parent

Family Literacy Defined and Described

Family Literacy is an educational model designed to address the literacy and learning needs of an entire family through partnerships among community providers. Family Literacy is a family-centered educational approach that improves the basic reading, mathematics, writing, English language proficiency, and life skills of both parents and their children birth through age 8.

Family Literacy is a programmatic model that structures the work of partners into a comprehensive, integrated whole. It requires seamless integration and the full commitment of partners to work together in an undertaking that transcends their respective roles. Family Literacy employs an evidence-based, systematic approach that integrates the positive effects of the following four components:

- **Adult Literacy** partners provide: basic skills development in reading, writing, math, and English Language; High School Diploma courses; GED preparation courses and testing; Workplace Literacy programs; and College Transitions services and course-work;
- **Early Childhood Literacy** partners provide: brain-based, gross motor, and early language development programming for infants and toddlers; and language development, pre-literacy, and early reading/reading development programming for children between 3 and 8 years of age;
- **Parenting Education** partners (including individuals such as healthcare providers) provide: coaching to help parents understand the importance of early brain development and its role in healthy development and the acquisition of early literacy skills; the support aimed at helping parents to head literacy-rich households, to become their children's first and most significant teachers, to promote their children's speech, reading, and educational development, and to form partnerships with their children's teachers and schools; and
- **Interactive Literacy** partners provide: activities designed to build healthy, literacy-focused, nurturing relationships between parents and children by helping families to recognize and capitalize on varied opportunities to learn and grow together.

Family Literacy configures these four components in different arrangements based on need, resource, and/or geography, including:

- Site-based services for both children and adults;
- Services provided primarily through home visits;
- A combination of regularly scheduled site-based classes and periodic home visits.

Regardless of the configuration, Family Literacy aims to address three significant societal challenges at once:

1. The literacy development of young children in the earliest years of life and school;
2. The persistent problem of low level literacy among adults; and
3. The parent's understanding of the stages early childhood development in order to support his/her child's academic progress.

Family Literacy Define and Described (continued)

Family Literacy is designed to serve families headed by parents who possess neither a High School Diploma nor a GED; and/or who demonstrate Limited English Proficiency or other diminished literacy skills in reading, writing, or numeracy; and who are raising at least one child between the age of birth and 8 who is at-risk of lacking the skills necessary to be a successful learner. Other potential indicators of a family's need for Family Literacy services include:

1. Family living at or below poverty level;
2. Family relying on one or more forms of public assistance;
3. Single parent family or family headed by teen parents;
4. Family with four or more children.

“Sharing the pleasure of learning to read has to be one of the most important experiences a loving adult and child can have. Reading together brings families together.”

Barbara Bush