

# Fourth Annual Literacy Connections Conference

Thomas College, Waterville Maine

Thursday, March 29, 2012

## *Children Succeed When Parents Succeed*



**Sponsored by the Maine Family Literacy Initiative**

**Conference Chair: Pat Hughes**  
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# Fourth Annual Literacy Connections Conference 2012

## *Children Succeed When Parents Succeed*

### *Conference Overview*

8:00 Registration

8:30 Welcome – Becky Dyer, Director, Maine Family Literacy Initiative

8:45- 9:30 **Growing Up Poor: Poverty’s Impact on Education**  
Dr. Elyse Pratt-Ronco, Educational Counselor for the Upward Bound program at the University of Maine at Farmington

9:30-10:00 Break and transition to first workshop

10:00 – 11:30 Workshop sessions (1.5 hours)

- **Increasing Family Involvement with Low-Income Families – Room A103**
- **Babies, Books, and Bonding – Room 123**
- **Literacy Explorer Kits – Room 221**
- **Children’s Books/Parent Discussions – Room 222**
- **So Many Apps, So Little Time: Choosing and Using Quality Apps in Best Practice - Instruction – Room 226**
- **Go Team! Family Literacy Recruitment – Room 227**

10:00-12:00 Workshop sessions (2 hours) *(Those registering for a 2 hour workshop will automatically be placed in the blue group for lunch)*

- **Promising Persistence Strategies: Ideas from the Field – Room A104**
- **The iPad- What is all The Excitement About? – Room 224**
- **Print Rich Preschool Environments – Room 205**
- **Sharing Your Stories – Room 121**

11:35-12:00 Lunch for Red Group (followed by 45 minutes to network and visit vendors)

12:00-12:25 Lunch for Yellow Group (30 minutes to visit vendors/network before and after 25 minute lunch)

12:25-12:50 Lunch for Blue Group (55 minutes to network and visit vendors prior to lunch, if attending 1.5 hour workshop; 25 minutes if attending 2 hour workshop)

12:50-1:00 Transition to Auditorium

1:00-1:30 **Ensuring That All Maine Children Start Kindergarten Ready and Able to Learn Is An Economic Imperative**  
Steve Rowe, Counsel to the law firm of Verrill Dana, LLP and an early childhood advocate

1:30-1:45 Transition to second workshop

1:45- 3:15 Workshop sessions (1.5 hours)

- **Allowing Music to Unlock the Door to Literacy – Room A103**
- **I’m Only Here Because I Have To Be! – Room A104**
- **Beyond the Book – Room 121**

- **Performing Stories: How to create engaging children's story hour events and programs, with art, music, puppets, and imagination - Room 123**
- **Literacy in a Box - Room 205**
- **Deep in a Book With Your Class - Room 224**
- **"I want to get my GED and go to college so that as my son grows up he sees me as a good example" "I want to be able to help my kids with their homework" -Room 222**
- **It all starts with a book: Developing Preschoolers' Vocabulary and background knowledge through Engagement with Science Content - Room 221**
- **Talking Points to Promote Literacy - Room 226**
- **Adult Learners with Disabilities: Life-long Learning for All - Room 227**

3:15-3:30 Return to Auditorium for evaluations, drawings, and CEUs

### *Keynote Speaker*



Dr. Elyse Pratt-Ronco received her BA in Elementary Education from the University of Maine at Farmington. She earned her Master's Degree in Developmental and Educational Psychology from Boston College and her Doctorate in Applied Developmental and Educational Psychology from Boston College.

She has worked for over ten years with low-income students from the Upward Bound program. She is currently an Educational Counselor for the Upward Bound program at the University of Maine at Farmington.

She also teaches a graduate course on Poverty and Education, as well as an undergraduate course on Diversity and Social Justice. Her research on rural poverty and adolescents has been nationally recognized by an award from the American Educational Research Association.

### *Luncheon Speaker*



Steve Rowe is a lawyer who serves as Counsel to the law firm of Verrill Dana, LLP. Steve is also an early childhood advocate. He is presently working with the new Maine Early Learning Investment Group, comprised of private sector CEOs devoted to ensuring that Maine children start kindergarten ready to succeed in school, work and life.

Steve served as Maine's Attorney General for eight years. Prior to that, he served eight years in the Maine House of Representatives, the last two as Speaker.

During his years of public service, Steve championed issues related to children and families, affordable health care, consumer protection, civil rights, substance abuse, domestic violence and elder abuse.

Steve is a graduate of the University of Maine School of Law. He also has an MBA from the University of Utah and a BS in engineering from the United States Military Academy at West Point. Steve is a former Army officer.

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## *Children Succeed When Parents Succeed*

### *Keynote Address*

#### **GROWING UP POOR: POVERTY'S IMPACT ON EDUCATION**

*Presenter:* Dr. Elyse Pratt-Ronco

*Time:* 8:45 - 9:30

*Location:* Auditorium

This session will discuss the theory and research on poverty and its impacts on education, particularly looking at how poverty impacts early learning environments and literacy.

### *Workshop Sessions AM*

#### **INCREASING FAMILY INVOLVEMENT WITH LOW-INCOME FAMILIES**

*Presenter:* Dr. Elyse Pratt-Ronco

*Time:* 10:00 - 11:30

*Location:* A103

This workshop will address family involvement for low-income children. Specific strategies for how to engage low-income families in education will be discussed. Time to share best practices will be given, as well as discussing what the group feels are the most pressing barriers facing the families they work with.

#### **BOOKS, BABIES, AND BONDING**

*Presenter:* Karen Hall

*Time:* 10:00 - 11:30

*Location:* Room 123

Reading to and sharing books with babies is one of the most important things you can do for their development. In this session, we will look at book handling behaviors, choosing appropriate books, and setting up a literacy rich environment for infants and toddlers. Reading aloud tips will also be shared and practiced in small groups. We will also brainstorm ways to share with families the importance of reading to their little ones right from birth.

## **LITERACY EXPLORER KITS: RAISING READERS BOOKS IN FAMILY LITERACY**

*Presenter:* Kate Bartley

*Time:* 10:00 - 11:30

*Location:* Room 221

Make a connection between the books children have in their homes and their family literacy experience with the *Literacy Explorer Kits* developed with support from the Barbara Bush Foundation for Family Literacy. The *Explorer Kits* integrate books Maine families receive from Raising Readers into family literacy programming and include helpful tips about reading, important child developmental information, playgroup ideas for children and their parents together, and fun activities to help parents extend learning in the home. Participants will learn about the resources available through Raising Readers and have a chance to do some of activities in one of the Literacy Explorer Kits.

## **CHILDREN'S BOOKS/PARENT DISCUSSIONS: YES, IT WORKS!**

*Presenter:* Julia Walkling

*Time:* 10:00 - 11:30

*Location:* Room 222

Is having an adult discussion about a children's picture book demeaning to adults? We agree with Maxim Gorky, who said "You must write for children the same way you write for adults, only better." Margaret Wise Brown of *Goodnight Moon* fame wrote "I don't think I'm essentially interested in children's books. I'm interested in writing, and in pictures. I'm interested in people and in children because they are people."

Join us in discussing two picture books. Children may love these books, but there's far more depth in them than you might expect. Find out for yourself the potential in children's picture books that speak to adult experiences. We will look at them together as adults, sharing our ideas and insights. Let's gain new perspectives from each other, and perhaps make discoveries that also improve our discussions with children!

## **SO MANY APPS, SO LITTLE TIME: CHOOSING AND USING QUALITY**

*Presenters:* Shelly Mogul, Carol Miller, Laurie Gerard, and Kelly McCarthy

*Time:* 10:00 - 11:30

*Location:* Room 226

The review and selection of apps can be a daunting task. In this session, you will learn about the app selection guidelines used in Auburn, get a peek at the commonly used apps, and hear stories of how iPad apps are being put to use by two Kindergarten teachers.

## **GO TEAM! FAMILY LITERACY RECRUITMENT**

*Presenters: Sanford Community Adult Education Staff*  
*Time: 10:00 - 11:30*  
*Location: Room 227*

Every teacher and staff member can be a cheerleader for family literacy. This session will describe how family literacy recruitment works at Sanford READS, a Maine Family Literacy Initiative Lighthouse Model program, with special focus on how staff members can work as a team to recruit new families.

## **PROMISING PERSISTENCE STRATEGIES: IDEAS FROM THE FIELD**

*Presenter: Andy Nash*  
*Time: 10:00 - 12:00*  
*Location: A 104*

This session will highlight what the field has been discovering as it grapples with the need to improve learner persistence. We will consider research done with Family Literacy programs in Pennsylvania, strategies investigated by the New England Learner Persistence Project, and approaches emerging from community college settings. We'll also take a look at some persistence-building activities that can be brought into the classroom. Participants will have an opportunity to use a program self-assessment tool to identify some strategies that would make sense in their own program contexts.

## **THE IPAD: WHAT IS ALL OF THE EXCITEMENT ABOUT?**

*Presenter: Becky Ranks*  
*Time: 10:00 - 12:00*  
*Location: Room 224*

The ipad has become a part of our culture. We see it now frequently on television shows, in airports, in classrooms, on the street, just about everywhere. People are reading, following a map, listening to music, playing games, locating information, and creating wonderful new things all with the ipad and some of the thousands of amazing apps that are available. This session will showcase and demonstrate many of the wonderful applications that are available for download, many of which are free. The ipad meets literacy needs for adults and children alike. This workshop will explore the many applications that support adult literacy in all of its forms, visual literacy, reading, writing and speaking.

## **PRINT RICH PRESCHOOL ENVIRONMENTS**

*Presenter: Elizabeth Richards*  
*Time: 10:00 - 12:00*  
*Location: Room 205*

An environment rich in language and literacy resources is crucial to building essential

early literacy skills. This course will examine the materials and environmental print that make a preschool room come alive with literacy possibilities!

### **SHARING YOUR STORIES**

*Presenter:* Sharon Abair MS Ed.

*Time:* 10:00 - 12:00

*Location:* Room 121

Literacy is not only about reading but also about talking and spinning your personal stories. We all have life stories that our children will find fascinating. Let's talk about how these stories can become a rich basis for literacy success. Using language experience charts, original artwork, key words and props we will build a repertoire of "stories" that we can share with our children for years.

## **Luncheon Speaker**

### **ENSURING THAT ALL MAINE CHILDREN START KINDERGARTEN READY AND ABLE TO LEARN IS AN ECONOMIC IMPERATIVE**

*Presenter:* Steve Rowe

*Time:* 1:00 - 1:30

*Location:* Auditorium

How does early care and education impact our State's economy? What does the data tell us about the importance of early care and education? Mr. Rowe will talk about the new Maine Early Learning Investment Group, its goals, and how it will help ensure that every child is ready to enter school.

## **Workshop Sessions PM**

### **ALLOWING MUSIC TO UNLOCK THE DOOR TO LITERACY**

*Presenter:* Judy S. Fricke

*Time:* 1:45 - 3:15

*Location:* A103

Music used in a variety of ways can be the key that opens the door to literacy for infants and toddlers, preschoolers and parents alike. During the hour and a half session three groups of hands on activities will be presented which can encourage and empower the parent or caregiver to engage in "music to literacy" activities regularly with their children. Simple and enjoyable tools from bounces, tickles and wiggles to simple folk dancing and drumming create a fun-filled time of sharing. Rhythm, intonation, volume and tempo are characteristics found

in both music and emergent literacy. The importance of reading to a child and exposing them to music at a young age cannot be over emphasized. But I believe it is in the act of holding that child while reading to them and rocking that child while singing them to sleep that establishes the incredible bond which creates security and confidence as the child grows older. The first half hour will concentrate on infants and toddlers. The second will concentrate on preschoolers and beyond. And the third will address arts based read alouds with an emphasis on music, drama and dance.

### **I'M ONLY HERE BECAUSE I HAVE TO BE!**

*Presenter: Peter Caron*

*Time: 1:45 - 3:15*

*Location: A 104*

This session focuses on strategies and techniques designed to promote the early and on-going engagement of and accountability for mandatory participants referred to Adult and Family Literacy services to fulfill requirements stipulated by community-based agencies. General topics covered will include: focusing on choices; clear and consistent expectations; meaningful participation; and rigorous, realistic expectations. Specific participation policies and procedures for supporting reluctant participants also will be discussed and shared.

### **BEYOND THE BOOK**

*Presenter: Jeannie Sullivan*

*Time: 1:45 - 3:15*

*Location: Room 121*

Many parents, and providers read to their children, but are unsure of how to bring language and literacy outside of the books they read. In this workshop participants will learn how to incorporate literacy into every day activities. Attendees will learn how to involve children in language and literacy opportunities that can take place in the grocery store, the car, outside, and in the home. This will be a fun and interactive way to bring literacy beyond books.

### **PERFORMING STORIES: HOW TO CREATE ENGAGING CHILDREN'S STORY HOUR AND EVENTS PROGRAMS, WITH ART, MUSIC, PUPPETS, AND IMAGINATION**

*Presenter: Dawnella Sutton*

*Time: 1:45 - 3:15*

*Location: Room 123*

Stories are not just for reading from books, and bringing them to life through performance will help children develop lasting life skills such as identity, self-expression, comprehension,

relationship, emotional development, and self-confidence. This workshop will explain the correlation between storytelling and these skills, and introduce tools for using storytelling in your own home or program.

### **LITERACY IN A BOX**

*Presenter:* Elizabeth Richards

*Time:* 1:45 - 3:15

*Location:* Room 205

It can be difficult to find the planning time necessary to put together a complete unit for a PreK classroom that integrates literacy into all areas of the curriculum. This workshop will show examples of how a specific book can be used to create a “box” of materials that can be pulled out at anytime, along with a complete lesson plan to stretch the story into other areas of the classroom. Participants will also be given a chance to develop their own lesson plan using a popular children’s book as a springboard.

### **DEEP IN A BOOK WITH YOUR CLASS**

*Presenter:* Carolyn Sloan

*Time:* 1:45 - 3:15

*Location:* Room 224

We all know that reading aloud is important, but do we read to kids or do we read with them? In addition to our units, how do we choose books to read aloud? How can our children get the most out of each book we read? In what ways does research inform our Reading Aloud practice? How can we connect books to children’s individual lives and still prepare them for the future? What do we, as the readers, add to the meaning, and how can we add more? This session is appropriate for pre-school teachers and day care providers as well as family literacy providers working with parents.

### **“I WANT TO GET MY GED AND GO TO COLLEGE SO THAT AS MY SON GROWS UP HE SEES ME AS A GOOD EXAMPLE” “I WANT TO BE ABLE TO HELP MY KIDS WITH THEIR HOMEWORK”**

*Presenter:* Maria Millard

*Time:* 1:45 - 3:15

*Location:* Room 222

Don't you want to learn how we can work together to help support Maine families reach their goals? The Maine High School Equivalency Program (HEP) is unlike any other program in Maine. Many of our students are young parents who are trying to better their lives for the

sake of their families. Come learn how Maine HEP addresses literacy through a holistic approach to GED attainment, access to higher education and exposure to career options. This workshop will be engaging and interactive and will provide you a chance to share your experiences, best practices and to learn more how Maine HEP can help support you and your organization's work!

### **IT ALL STARTS WITH A BOOK: DEVELOPING PRESCHOOLERS' VOCABULARY AND BACKGROUND KNOWLEDGE THROUGH ENGAGEMENT WITH SCIENCE CONTENT**

*Presenters: Monica Redlevske and Sue Reed*

*Time: 1:45 - 3:15*

*Location: Room 221*

This presentation will demonstrate how science content can be derived from high quality children's literature in a unit-based curriculum approach. We will provide photo and print documentation of the engagement of preschoolers from three preschool classrooms in several experiences that supported the development of content knowledge and associated vocabulary. The content highlighted in these experiences focused on the effects of water and light on the color in different materials (e.g., fabric and paper).

### **TALKING POINTS TO PROMOTE LITERACY PROGRAMS**

*Presenter: Will Fessenden*

*Time: 1:45 - 3:15*

*Location: Room 226*

Literacy programs are often a vague concept to many people outside of the education field. Explaining what your Literacy program is in a way that is brief yet meaningful to people that can help you promote it or to people who could benefit from it requires careful planning and wording. Encompass Marketing will lead a workshop designed to help participants create promotional language that is specific to their Literacy program. This will include developing an "elevator speech", 7-seconds worth of wording, that describes a program in a way that is understood by someone who knows nothing about it. Bring your program brochure and your ideas and be prepared to work!

### **ADULT LEARNERS WITH DISABILITIES: LIFE-LONG LEARNING FOR ALL**

*Presenter: Ruth Venell*

*Time: 1:45 - 3:15*

*Location: Room 227*

"What are our adult education responsibilities to special education students who age out or drop out? How can we accommodate their needs with limited funding, time and training? What are the legal requirements for serving these students? How can we work with these students to determine employment or secondary education goals and what resources do we have if they do not make measurable progress due to limited intellectual capacity?"

# Fourth Annual Literacy Connections Conference 2012

## About our Distinguished Workshop Presenters...

**Sharon Abair** MS Ed. has been an Early Care and Education Provider for 35 years, teaching classrooms of children and/or adults for most of those years. Literacy has been a specific passion for many years and sharing storytelling has been one of her effective classroom tools. With an MS degree in Early Childhood Education, she is currently spending her mornings teaching toddlers at Peopleplace in Camden, Maine and her evenings helping adults in the Early Care field be effective teachers.

**Kate Bartley** MPA, is the program manager for Raising Readers in central, northern and eastern Maine. She has been with the program since it began in 2000. Kate has a Master's degree in Public Administration from the University of Maine and a background in healthcare and public relations.

**Peter Caron** is the Director of Adult and Community Education and Coordinator of Family Literacy Services for MSAD #27 in Fort Kent.

**Leah Caverno** is the Family READS Coordinator at the Sanford Community Adult Education.

**Will Fessenden** (<http://www.linkedin.com/in/willfess>) is a social media and PR specialist at Encompass Marketing ([www.encompasmarketing.com](http://www.encompasmarketing.com)) known for melding traditional media and public relations strategies while utilizing the latest in social media technology. Putting to use his background in television news and radio, clients have seen success with story advancement and coverage on TV, radio, print and web. Will is a graduate of Hall-Dale High School (Farmingdale, ME) and holds a B.S. degree in Telecommunications Production from Lyndon State College in Vermont. Will is active in the community volunteering on several boards including the Art Van, ([www.artvanprogram.org](http://www.artvanprogram.org)) and Volunteers of America Northern New England ([www.voanne.org](http://www.voanne.org)). He is also serves on the RSU4 Board of Directors.

**Judy S. Fricke** has been teaching early childhood music classes for almost twenty years in various settings. These include being the music teacher in a preschool with 350 students in Tennessee and teaching parent/child classes at Main Street Music Studios in Bangor, ME. Judy expresses her love for, and knowledge of, traditional songs and rhymes that have endeared children for generations with unbridled enthusiasm. Judy primarily uses the *First Steps in Music* curriculum developed by Dr. John Feierabend Ph.D of Hartt School of Music in Hartford, CT. This curriculum is based on quality musical literature and developmentally appropriate activities. Judy graduated with a Bachelors degree in Theatre from the University of Evansville in Evansville, IN and is currently pursuing her Masters of Education degree in Literacy with a concentration on early childhood at the University of Maine. She lives in Bangor with her husband George and they are the proud parents of Cate, a writer, and David, a woodworker. All are also musicians and avid readers!

**Laurie Gerard** (Kindergarten Teacher - Auburn, Maine) UMO BS & MS Education.

**Karen Hall** graduated from the University of Maine with a Bachelor's Degree in Child Development and Family Relations. Her career has consisted of working in Head Start, many years as a caregiver for infants and toddlers at the University of Maine Children's Center, then as a Child Care Center Director for the YWCA. Currently, Karen is the Child Care Referral Specialist at the Penquis Resource Development Center. As a Maine Roads to Quality registered trainer, Karen uses her large, (okay, GIGANTIC), collection of

children's books to weave literacy throughout the trainings she does with Early Care and Education professionals in the area. She is also a trainer for the Maine Humanities Council's "Born to Read" program and teaches the State approved training, "Literacy and the Youngest Learner".

**Nancy Hctor** is the receptionist at Sanford Community Adult Education.

**Theresa MacDonald** is the Assistant Director at Sanford Community Adult Education.

**Kelly McCarthy** (Kindergarten Teacher - Auburn, Maine) Keene State College BA, Early Childhood studies at U Mass.

**Maria Millard** is Syntiro's HEP (High School Equivalency Program) Regional Facilitator and Recruiter. She earned her bachelor's in sociology from Amherst College and her master's from Stanford in Education Policy, Organization and Leadership with a focus on higher education. Prior to joining Syntiro, Maria was the co-director of Kieve's Veteran's Program and facilitated leadership development and team building programs for middle school students. She has also worked on access to education issues in Maine and in Port Elizabeth and Cape Town, South Africa. In Cape Town she worked with the University's Deputy Vice-Chancellor to research affirmative action and admissions policy. Maria is thrilled to be working for Syntiro's HEP program and has seen, first hand, the positive impact it has made on Maine people and communities.

**Carol Miller** (Technology Coach Grades K-6 - Auburn School Department) UMF Early Childhood and Elementary Ed. BA and MS Technology Education Thomas College.

**Andy Nash** coordinates professional development projects at World Education. She has been a teacher and professional developer for almost thirty years, specializing in ESOL, learner persistence, civic participation, and standards-based instruction. In 2008, she directed the New England Learner Persistence (NELP) Project, in which 18 programs investigated promising persistence strategies in their diverse contexts. She is co-author of *Making it Worth the Stay*, a report on the NELP findings, developer of a companion website ([www.nelrc.org/persist](http://www.nelrc.org/persist)), and creator of many other adult education resources.

**Becky Ranks** is an Instructional Specialist currently working on a consulting basis for RSU 11. She also works with the Department of Education on the Marti Grant providing technology integration training to Maine adult educators.

**Monica Redlevske** is an Early Literacy Coach for the Early Reading First project at the Muskie School of Public Service, University of Southern Maine. Monica has also been a Practicum Instructor and the Director/Teacher of the Laboratory preschool at the University of Maine Farmington, a Public Preschool Teacher in Augusta Public Schools and was a former Head Start Teacher for Southern Kennebec Child Development Services.

**Sue Reed** is the director of Early Care and Education Initiatives at the Muskie School of Public Service, University of Southern Maine. She currently directs an Early Reading First project which targets intensive classroom interventions and curriculum to teachers of preschool children at-risk for school failure. She was the director of Maine Roads to Quality and the Accreditation Project. Before coming to USM, she was adjunct faculty in the ECE program and directed the laboratory school at Westbrook College for 12 years.

**Elizabeth Richards** has been working in the Early Childhood field for more than 20 years, in center based full day care as well as after school and summer camp programs. She earned a certificate in Early Language and Literacy from USM in 2008, and an MS in Care and Education in Early Childhood settings in 2011. She is currently the Infant Education Coordinator for Bright Horizons Portland. Her position has included being responsible for center staff development, as well as presenting at regional training days.

**Sandra Simonds** is a teacher at Sanford Community Adult Education.

**Carolyn Sloan** has spent most of her life reading to herself and reading aloud and gradually came to be more thoughtful about what she was reading and why. She graduated from Duke University, and then her teaching career spanned 3-years olds to 15 year olds, math to Latin, and northern Mississippi to northern Maine. She currently works organizing reading and discussion programs at the Maine Humanities Council. She loves to be read to, especially poetry and picture books.

**Jeannie Sullivan** has spent over 20 years in the field of education. She has held positions as a Literacy Specialist, Classroom Teacher, and Education Specialist. She has worked closely with childcare providers, and parents, helping them to understand the important role language, and literacy development plays in children's learning. Most recently Jeannie worked as an Early Childhood Education Instructor at Kennebec Valley Community College.

**Dawnella Sutton** has been a storyteller for more than 20 years, sharing stories, art, music, and creativity in and around libraries, schools, rec. programs, and generally at large. She is a member of the National Storytelling Network, Professional Storyteller, Maine Organization of Storytelling Enthusiasts, and is co-director and founder of the RSU #3 Elementary Afterschool Performing Arts Program.

**Ruth Venell**, M.S.Ed, University of Southern Maine, Educational Leadership is a Special Education Director in the North Berwick Schools. She taught special education in the Chicago area for 7 years before moving to Maine; has taught at the elementary and middle school level and has been a special education administrator for 14 years. She graduated from Illinois State University, BSEd, in Special Education/Elementary Education and Secondary Education (Social Studies) and from Northeastern Illinois University, with a Learning Disabilities Specialization.

**Julia Walkling** has organized and run public humanities programs in Maine and around New England since 1983. She is particularly interested in reaching sites and audiences where one would not expect to find book discussion. She currently directs *New Books, New Readers*, the Maine Humanities Council's statewide book discussion program which uses children's literature with adults working to improve their reading and language skills. She also directs *Stories for Life*, bringing discussion of short stories to adults in challenging situations.



## **THANK YOU TO OUR CONFERENCE CHAIR!**

**Pat Hughes, Director of RSU# 3 Adult Education the SPICE Family Literacy and Tammie Leach, RSU#3 Adult Education Administrative Assistant for their efforts in making this conference a reality.**

## **THANK YOU TO OUR PLANNING COMMITTEE!**

**Kate Bartley** – Program Coordinator, Raising Readers

**Peter Caron** – Director of MSAD # 27 Adult Education and CHIPPY Family Literacy Center

**Leah Caverno** – Families READ, Sanford Community Adult Education

**Lisa Blanchette** – Sanford Community Adult Education

**Becky Dyer** – Director, Maine Family Literacy Initiative

**Carol Wynne** – Public Pre-K Community Collaboration Coach, Maine Department of Education

**Martha Kempe** – Director, Passages Program at the Community School

**Nancy Dionne** – Professional Development Consultant, Maine Department of Education

**Carolyn Sloan**, Maine Humanities Council

**Karen Hall**, Childcare Referral Specialist, Penquis Resource Development Center

**Sharon Abair**, People Place, Camden

**Phoebe Monteith**, Maine School Administrative District # 61 Family Literacy, Casco

**Kristia Merriam**, Maine School Administrative District # 61 Family Literacy, Casco

## **THANK YOU TO OUR DISTINGUISHED GUESTS!**

**Dr. Elyse Pratt-Ronco**

**Steve Rowe**

## **SPECIAL APPRECIATION TO:**

**The Maine Family Literacy Initiative for funding**

**Raising Readers for their generous donation of conference tote bags and table raffles**

**Sanford Community Adult Education for handling conference registration.**